

# Seal of Biliteracy



**Turn in this completed application and required documents to your counselor by May 1<sup>st</sup>.**

*It is the student's responsibility to have the required test score documentation.*

**This award does not include a recognition cord. Late or incomplete applications will NOT be considered.**

**Student's Name:** \_\_\_\_\_

**Awarded Seal of Biliteracy will be attached to diploma.**

**Students applying for the Seal of Biliteracy must meet the following requirements:**

**English Proficiency (one required):**

- 18 or higher on English Section of ACT \_\_\_\_\_ (score)  
OR
- 4 or 5 on AP English Test \_\_\_\_\_ (score)

**Second Language Proficiency (two required):**

- Intermediate-mid AAPPL reading test score \_\_\_\_\_ (score)
- Intermediate-mid AAPPL writing test score \_\_\_\_\_ (score)
- Intermediate-mid AAPPL speaking and listening test score \_\_\_\_\_ (score)

Contact the World Language department to sign up for the AAPPL test.

For languages that are not available through the AAPPL test (Tongan, Samoan, Navajo, ASL, etc.) please contact the foreign language department.

**Attach verifying test score reports.**

**Complete district application (attached or see foreign language department)**

**Submit applications and required documents to counselor by May 1<sup>st</sup>.**

**Counselor Approval** \_\_\_\_\_

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Date Rec'd \_\_\_\_\_

Revised 8/16

Award: approved \_\_\_\_\_ /denied \_\_\_\_\_ Note \_\_\_\_\_

**Student Application  
For the Utah State Board of Education  
Seal of Biliteracy**

**Background:**

The Utah State Board of Education has established a Seal of Biliteracy. The following was adopted by the Board of Education.

The USBE's Seal of Biliteracy certified attainment of a high level of proficiency by a graduating high school student in one or more languages in addition to English, and certifies that the graduate meets the following criteria:

- A. The USBE's Seal of Biliteracy will be awarded to students who earn a Utah high school diploma and are proficient in English and at least one world language other than English, at the **intermediate-mid** level or higher, as demonstrated through an assessment from a list to be approved by the Superintendent of Public Instruction.
- B. For purposes of this form, "world language" means a language other than English, and includes American Sign Language, Latin, and American Native Languages.

**Directions to applicants:**

- 1. Complete all sections of the application. Print legibly all information.
- 2. Submit application and documentation for qualifying scores to your school counselor at your home high school no later than May 1.

Name: \_\_\_\_\_ Today's date: \_\_\_\_\_

Current grade level: \_\_\_\_\_ Expected year of graduation: \_\_\_\_\_

Name of school: \_\_\_\_\_

Name of school counselor: \_\_\_\_\_

**Assessment information used to document proficiency in English and world language:**

Language	Name of assessment	Date completed	Score*
English			
World Language			

\*Attach copy of score report

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**For guidance counselor use only**

Qualifications checklist for a Utah Seal of Biliteracy:

\_\_\_ Completed all graduation requirements for a Utah high school diploma

\_\_\_ Acceptable evidence of proficiency in English

\_\_\_ Acceptable evidence of proficiency at the **intermediate-mid** level or higher or in at least one world language.

Student awarded Seal of Biliteracy? \_\_\_yes \_\_\_no